

Child and Family Studies: Early Childhood Education (Birth-Kindergarten)
Master of Arts in Teaching (M.A.T.) Degree Requirements
39 Graduate Credit Hours

PHASE I. Graduate Certificate in Child and Family Development: Birth through Kindergarten

Requirements (27 credit hours)

All courses in PHASE I and acceptance to the M.A.T. program must be completed before beginning PHASE II

	Semester	Grade
CHFD 5100: Development: Prenatal to Pre-Adolescence (3)	_____	_____
SPED 5111: Issues in Early Intervention for Young Children with Disabilities (3)	_____	_____
CHFD 5114: Collaboration with Diverse Families: Prenatal to 36 Months (3)	_____	_____
SPED 5112: Authentic Approaches to the Assessment of Young Children with Disabilities: Birth-Kindergarten (3)	_____	_____
CHFD 6200: Curriculum and Learning Environments for Young Children (3)	_____	_____
CHFD 6230: Emerging Literacy and Mathematical Understanding (3)	_____	_____
SPED 5210: Developmental Interventions for Young Children with Disabilities: Birth through Kindergarten (3)	_____	_____
CHFD 6110: Family-Professional Partnerships (3)	_____	_____
<u>Final course in this phase:</u>		
CHFD 6400: Student Teaching Seminar: B-K Child and Family Development (3)	_____	_____
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<i>Application for Standard Professional 1 License filed in TEAL Office _____ (date)</i>		

PHASE II: Completion of the M.A.T. Degree

Requirements (12 credit hours)

Prerequisites to begin this phase: Completion of Phase I and acceptance into the M.A.T.

RSCH 6101: Research Methods (3)	_____	_____
CHFD 6300: Evidence-Based Practices in Child and Family Studies (3)	_____	_____
CHFD 6330: Action Research (3)	_____	_____
CHFD 7600: Seminar: Leadership in Education of Children and Families (3)	_____	_____
<i>Report of project/portfolio sent to the Graduate School _____ (date)</i>		
<i>Application for Standard Professional 2 License filed in TEAL Office _____ (date)</i>		