



Revised 04/10/2015

**Middle Grades English/Language Arts**  
**Master of Arts in Teaching (MAT) Degree Requirements**  
**39 Graduate Credit Hours**

Candidate Name: \_\_\_\_\_

Semester of Program Start: \_\_\_\_\_ Semester of Program Completion: \_\_\_\_\_

**Admission to the Graduate Certificate in Teaching Program**

1. An undergraduate degree from a regionally accredited 4-year institution.	
2. A minimum GPA of 2.5	
3. One of the following: <ul style="list-style-type: none"> <li>a. A relevant undergraduate degree <b>OR</b></li> <li>b. 24 hours of approved content (21 hours from areas below and three credits from English Methods in Phase I of Graduate Certificate)</li> </ul> <p><b>*Six credit hours must come from this list:</b>          Intro to Prof. Writing      Adv. Expository Writing      Creative Writing: Poetry          Technical Writing      Introduction to Editing      Fiction Writing          Major American Writers      Creative Writing: Prose (writing style)</p> <p><b>*Six credit hours must come from:</b>          Adolescent Literature      Intro. to Literature      World Literature          English Literature      Advanced Compositions      Composition &amp; Rhetoric          3rd World &amp; Postcolonial Fiction      American Literature 1820 –</p> <p><b>*Three credit hours must come from:</b>          Journalism (writing/reporting)      Speech          Comp &amp; Reading      Media for Young People      Drama</p> <p><b>*Six credit hours must come from this list:</b>          Applied Grammar      Principles of Language      History of English Language      Intro. to Linguistics</p>	<p><i>Circle the one that applies:</i>          English, Literature, Writing (indicate specialty), and Linguistics</p> <p><i>Completed coursework:</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

**PHASE I. Graduate Certificate in Teaching for Secondary English/Language Arts**

**Requirements (18 hours)**

*All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2*

	<b>Semester</b>	<b>Grade</b>
<b>MDSK 6162:</b> Planning for K-12 Instruction (3)	_____	_____
<b>MDLG 5130:</b> The Middle Grades Experience (3)	_____	_____
<b>READ 5255:</b> Integrating Reading and Writing in the Content Areas (3)	_____	_____
<b>EDUC 5100:</b> Diverse Learners (3)	_____	_____
<b>ENGL 5254:</b> Teaching English/Communications to Middle/Secondary School Learners (3)	_____	_____
<b><u>Final Course in this phase:</u></b>		
<b>MDSK 6470:</b> Graduate Student Teaching and Internship (3) *This final course is a full-time internship requiring employment as an English/Language Arts teacher in an approved middle school or a non-paid placement with a licensed English/Language Arts teacher in a public middle school. It requires application and approval during the semester prior to the internship.	_____	_____
<b>All candidates must pass Praxis II Specialty Area exams _____ (date)</b>		
<b>Application for the A license filed in the TEALR office _____ (date)</b>		

Admission to the Master of Arts in Teaching Program		
<i>*Applications may be submitted during the last semester of the Graduate Certificate in Teaching Program.</i>		
1. Completion of the Graduate Certificate in Teaching		
2. A minimum graduate GPA of 3.5 in the Graduate Certificate in Teaching		
3. One recommendation from a full-time faculty member who has taught you in the Graduate Certificate in Teaching Program		
PHASE 2: Completion of the MAT Degree		
Requirements (21 hours)		
<i>All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2</i>		
	Semester	Grade
<b>RSCH 6101:</b> Research Methods (3)	_____	_____
<b>MDSK 6220:</b> Adolescence and Learning (3)	_____	_____
<b>MDLG 6225:</b> Issues in Middle Grades Education (3)	_____	_____
<b>XXXX xxxx:</b> Three hours in Graduate content courses (3)	_____	_____
<b>ENGL 6274:</b> Contexts and Issues in the Teaching of English (3)	_____	_____
<b><u>Final Courses in Phase II</u></b>		
<b>MDSK 6260:</b> Teacher Leadership (3)	_____	_____
<b>MDSK 6691:</b> Seminar in Professional Development (3)	_____	_____
<b><i>Application for candidacy filed with the Graduate School _____(date)</i></b>		
<b><i>Application for graduation filed with the Graduate School _____(date)</i></b>		
<b><i>Report of project/portfolio sent to the Graduate School _____(date)</i></b>		
<b><i>Application for "M" license filed in TEALR Office _____(date)</i></b>		